



WRITING OUR HISTORY CREATING OUR PLANET

a.s. 2018 – 2019

class II F

Secondary School “G. Galilei”, Tradate



Erasmus+

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READING AND COMPREHENSION



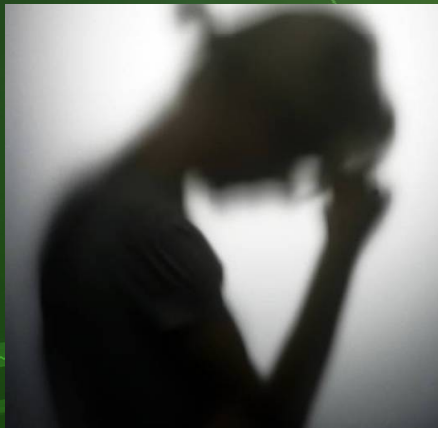
**WE READ
AN ECOLOGICAL
LOVE STORY,
A REFLECTION
ON THE
ENVIRONMENT
AND THE FUTURE
OF OUR PLANET**

THE PLOT OF THE BOOK



**IN A DYSTOPIAN FUTURE,
IN A POLLUTED WORLD, A
TEENAGER FALLS IN LOVE
WITH HIS CLASSMATE
CELESTE.**

BUT CELESTE IS SICK, SHE IS FULL OF SPOTS AND SCARS ON HER SKIN: THE DOCTORS UNDERSTAND THAT CELESTE LIVES ON HER BODY THE WOUNDS INFLECTED ON NATURE.



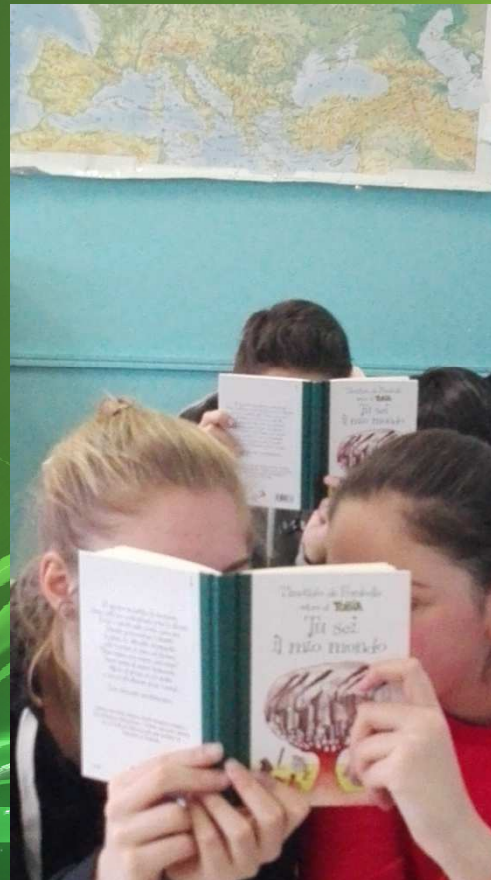
**THE ONLY HOPE OF HEALING
HER IS TO CURE THE PLANET.**





AFTER VARIOUS VICISSITUDES, THE CELESTE'S HEALTH IMPROVES, AS DOES THE CONDITION OF THE EARTH, IN FACT ALL THE INHABITANTS OF THE PLANET CHANGE THEIR LIFESTYLE.

WE READ THE BOOK TOGETHER



WE SPOKE ABOUT LOVE, TEENS, ENVIRONMENT, POLLUTION

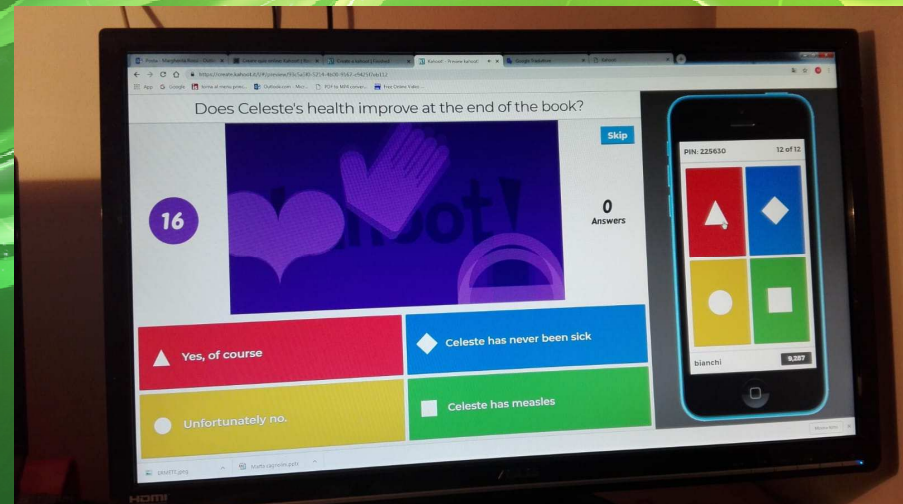


WE DID THE TEXT COMPREHENSION





IN THE COMPUTER
ROOM WE USED
KAHOOT
TO ANSWER THE
QUESTIONS ABOUT
THE BOOK.





KAHOOT IS A VERY
ENGAGING AND SIMPLE
TOOL THAT ALLOWS THE
WHOLE CLASS TO LEARN
BY PLAYING.





KAHOOT IS A PLATFORM OF BLENDED LEARNING, OF A COLLABORATIVE TYPE, FOR THE CREATION AND USE OF TEST BY THE CLASS.

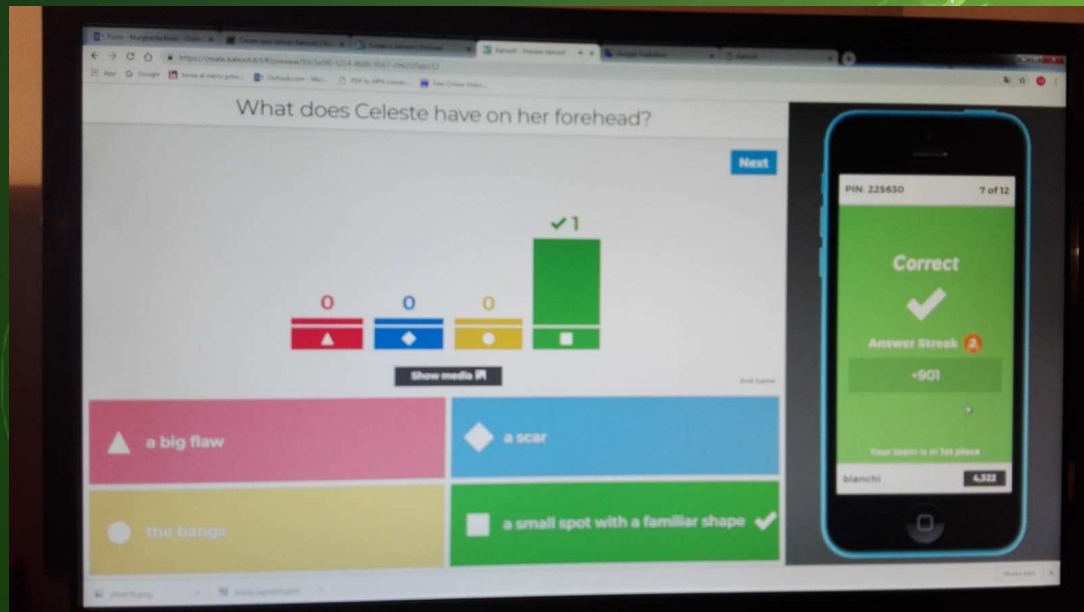
YOU NEED



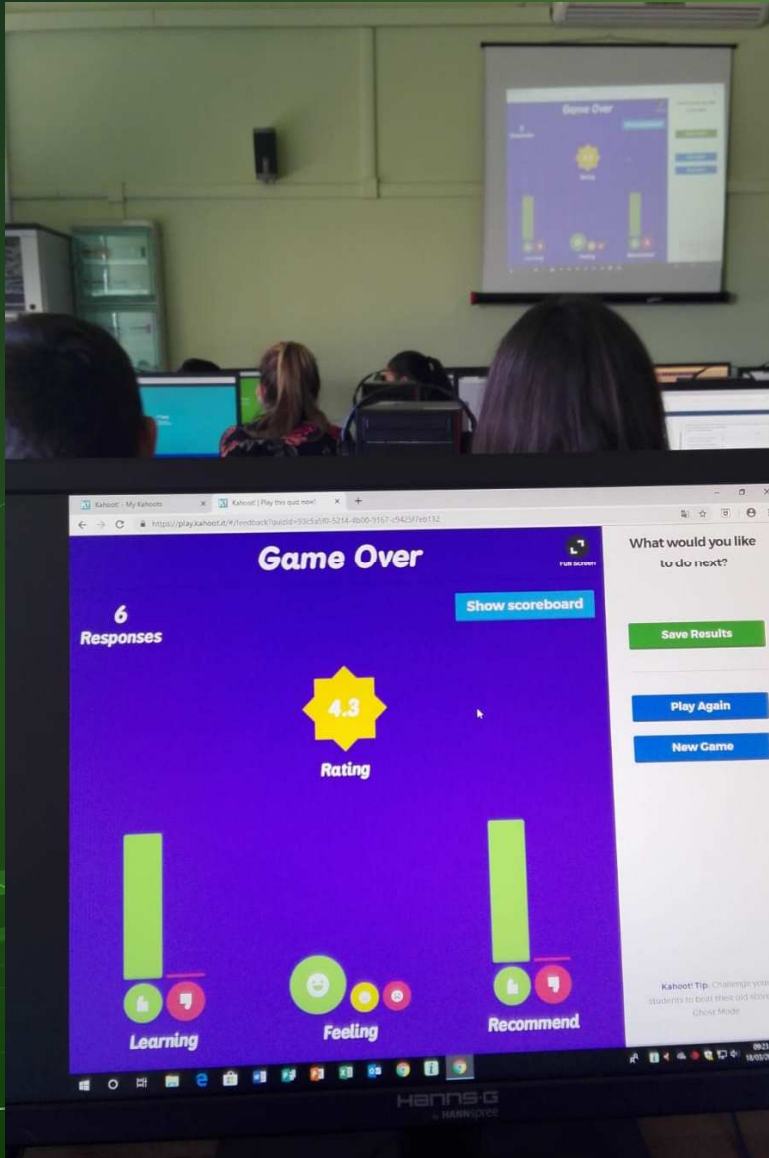
⇒ A SURFACE ON WHICH TO PROJECT THE QUESTIONS (LIM OR SIMPLE VIDEO PROJECTOR)

⇒ DEVICES OF ANY TYPE THAT CAN BE CONNECTED TO THE INTERNET (SMARTPHONE, COMPUTER, TABLET)

WE DIVIDED INTO SIX TEAMS



**EACH TEAM
DID ITS BEST
AND
ENGAGED
IN THE
CHALLENGE**



**AT THE END
OF THE
ACTIVITY
OUR
FEEDBACK
WAS
POSITIVE**

**THANK YOU
FOR YOUR ATTENTION**

