

Welcome project

The class 10

at the

PJNETA PARK

Welcome project

At the beginning of the year, all the students were involved in a welcome project .

The «Welcome project» has the priority to promote knowledge among classmates and to build the class group.

The activity took place at the SCIENTIFIC DIDACTIC CENTER of TRADATE, in the PINETA PARK.

The classes worked together, to socialize and collaborate. Teachers got information on the relational and cognitive skills of their students.

Welcome project



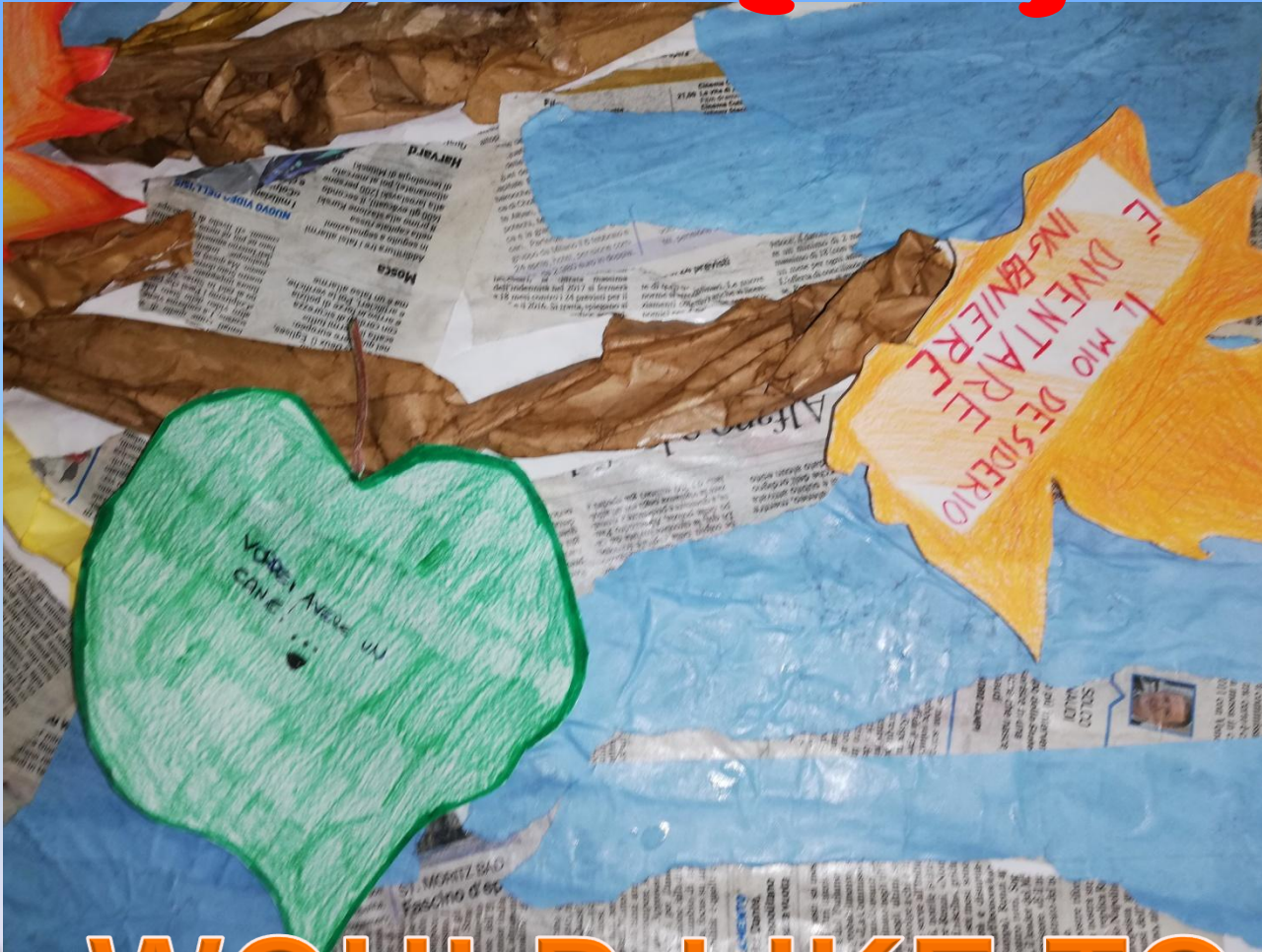
Let's get to know each other

Welcome project



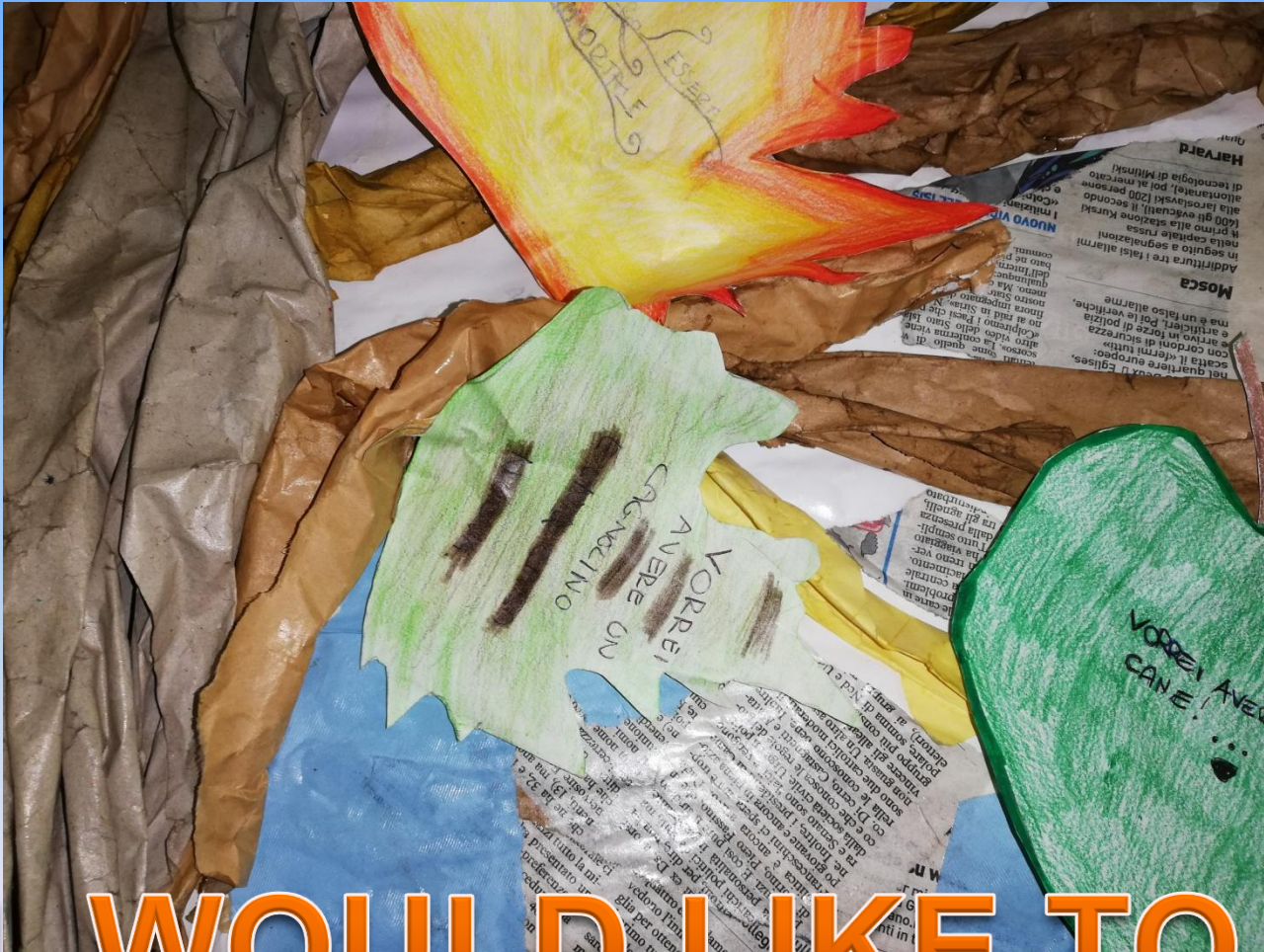
I WOULD LIKE TO...

Welcome project



I WOULD LIKE TO...

Welcome project



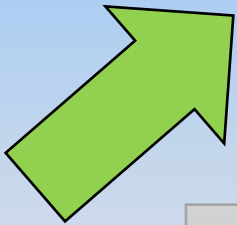
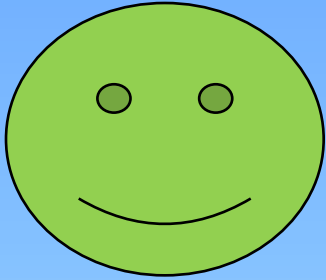
I WOULD LIKE TO...

Welcome project



I WOULD LIKE TO...

LET'S GET TO KNOW OUR CLASSMATES BETTER!!!!



In this activity we had to find classmate who had the answers to the questions written on a paper of each group

**for example: Who wears number 37?
What is the capital of...?**

We rely on our schoolfriends...★



We must trust our mates because we are going to stay together for the next three years



Help me
to find the
way!



We are
blindfolded

IN PAIRS: A STUDENT
WITH HIS EYES
CLOSED AND THE
OTHER WITH HIS
EYES OPEN, THEY
HAD TO FIND THE
STARTING POINT

Hunting for small animals



aspirator

sieve

SARA EXPLAINED US THE USE OF CONTAINERS IN WHICH WE HAD TO PUT INSECTS

THE NET
TO CATCH
INSECTS



**YES! WE
FOUND SO
MANY
INSECTS!!!**

The amazing
capture's
moment

We used the sieve to see all the small animals living in the earth



We sucked some insects with this object

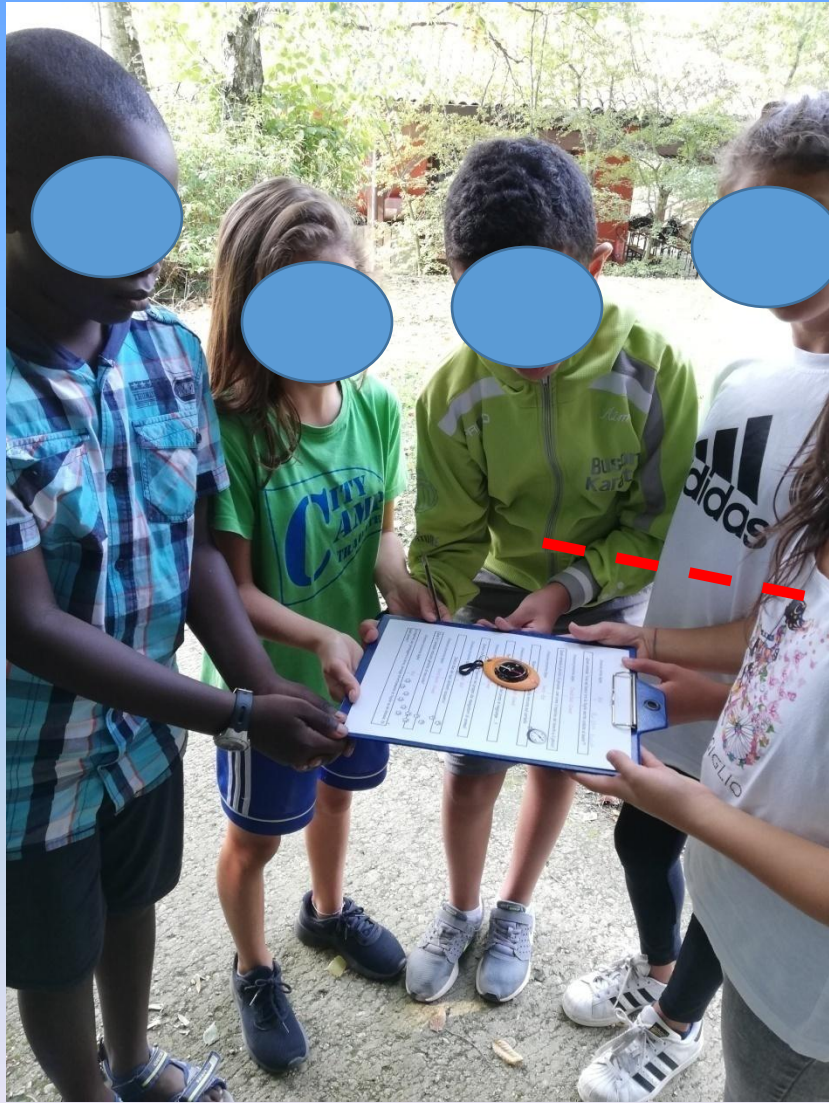
We used the scoop to collect the earth and put it in a sieve

LOOKING FOR EXCREMENT



WE LOOKED FOR
ANIMALS'
DROPPINGS AND
THEN WE
EXAMINED
THEM.
EX: WE FOUND A
FEMALE DEER'S
DROPPING

PS:
USING GLOVES IS RECOMMENDED



THE RESPONSIBLE OF
THE PINETA PARK
EXPLAINSD US THE
TREASURE HUNT

THE COMPASS

WE ORIENT THE
COMPASS TO LOOK
FOR CLUES



Work went on in our classroom



Our billboards

