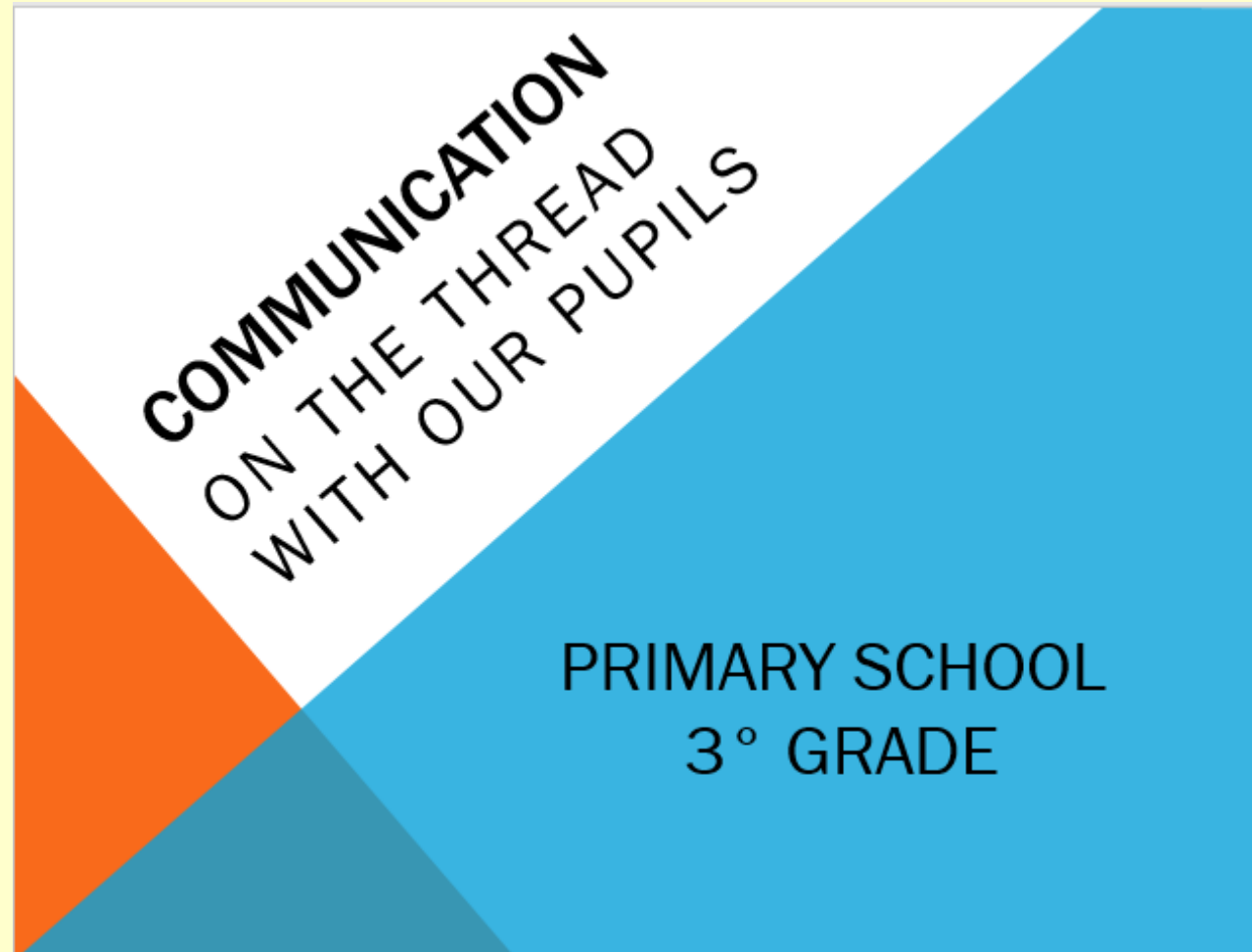


1. PRIMARY SCHOOL 'ROSMINI'



NECESSARY THINGS

Scissors



A ball of
wool



TEACHING METHOD

1) TAKE A BALL OF WOOL.



2) CUT AS MANY THREADS AS THERE ARE KIDS, USING DIFFERENT LENGTHS.



3) A CHILD TAKES A THREAD AND BEGINS TO ROLL AROUND THE FINGERS OF ONE HAND



4) WHILE IS DOING THIS, HE SPEAKS ABOUT HIMSELF AND KEEP TALKING UNTIL THE END OF THE THREAD.

I' ve got a



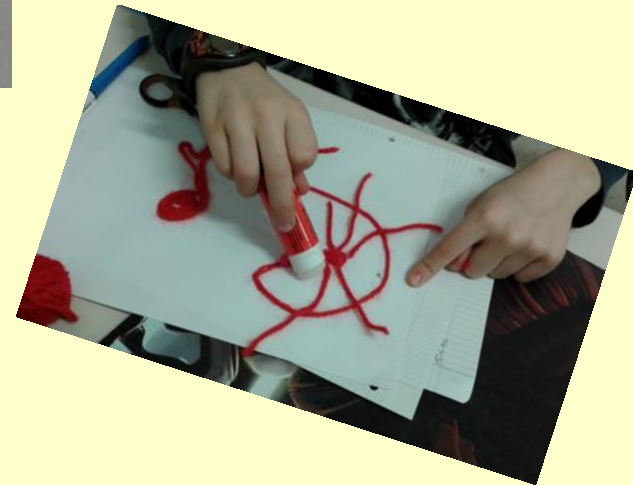
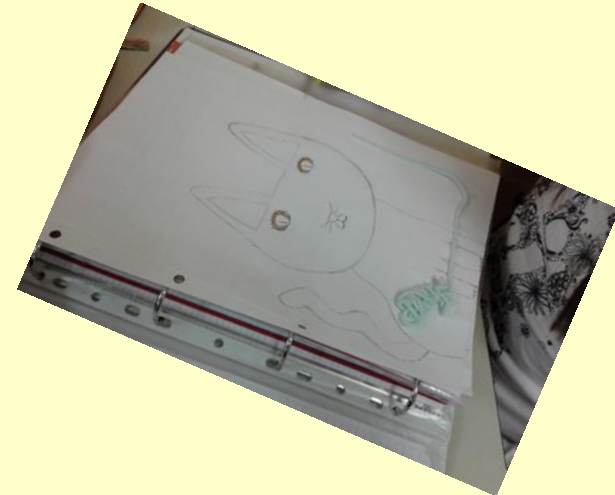
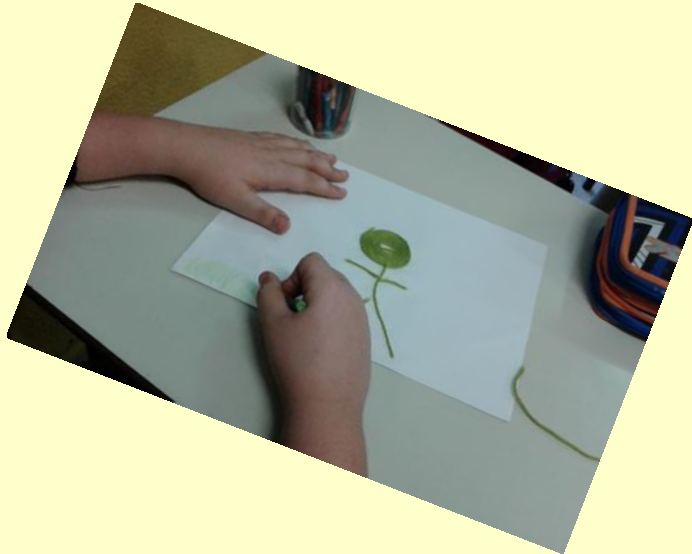
I like



Hello! I'm Anas.



5) THE PUPILS CAN CREATE A PICTURE USING THEIR THREAD. FOR EXAMPLE...



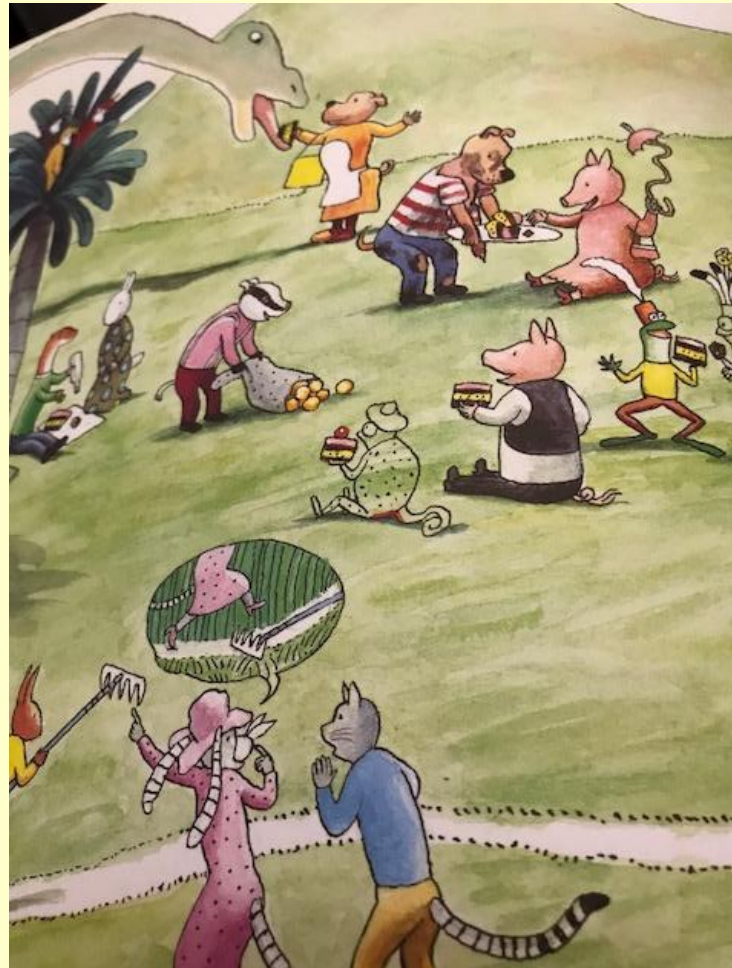
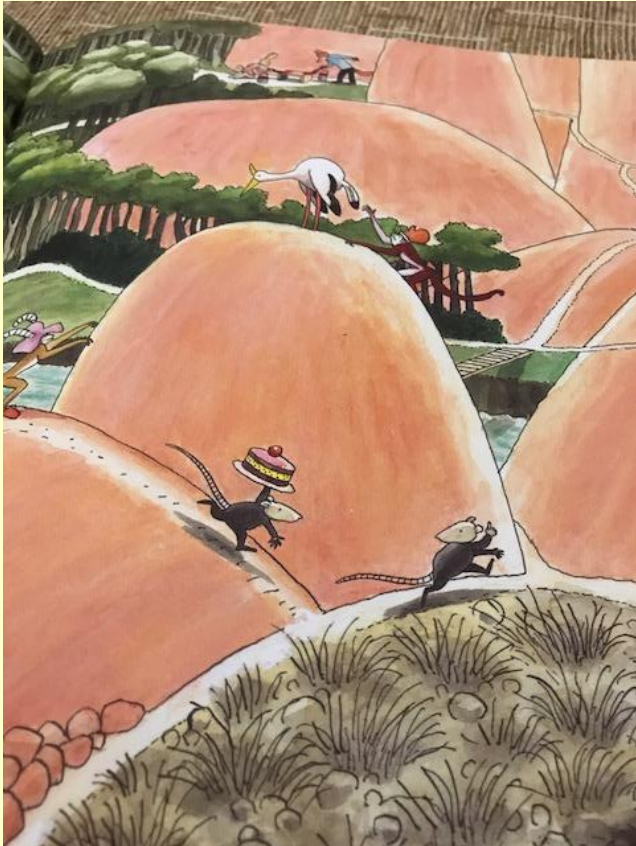
2. PRIMARY SCHOOL 'DANTE'

- DUMB ALPHABET



A silent book

No words, no written words



Only the wings of fantasy

3. SECONDARY SCHOOL 'GALILEO'



• THE PICTURE EXCHANGE COMMUNICATION SYSTEM (PECS)

- What is PECS?
- The Picture Exchange Communication System, or PECS, allows people with little or no communication abilities to communicate using pictures. People using PECS are taught to approach another person and give them a picture of a desired item in exchange for that item. By doing so, the person is able to initiate communication. A child or adult with autism can use PECS to communicate a request, a thought, or anything that can reasonably be displayed or symbolized on a picture card. PECS works well in the home or in the classroom.
-
- PECS was developed in 1984 by Lori Frost, MS, CCC/SLP and Dr. Andrew Bondy. It was first used at the Delaware Autistic Program. The goal of (PECS) is to teach children with autism a fast, self-initiating, functional communication system. PECS begins with the exchange of simple icons but rapidly builds "sentence" structure.



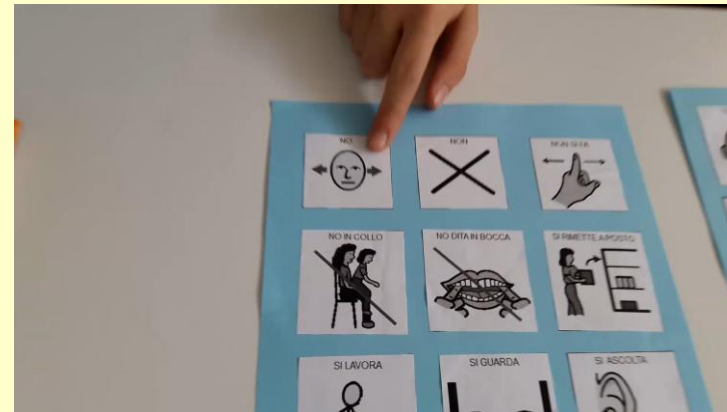
- **The Six Phases of PECS:**

- **PECS PHASE I:** How to Communicate
- **PECS PHASE II:** Distance and Persistence
- **PECS PHASE III:** Picture Discrimination
- **PECS PHASE IV:** Sentence Structure
- **PECS PHASE V:** Answering Questions
- **PECS PHASE VI:** Commenting

PUPILS HAVE TRIED TO CREATE THEIR PECS WITH DIFFERENT PICTURES...



THEN THEY HAVE USED IT TO
COMMUNICATE EACH OTHER...



FROM PECS WE PASSED TO FACILITATED COMMUNICATION BY READING A PART OF A BOOK WRITTEN, USING THIS METHOD, BY AN AUTISTIC BOY.



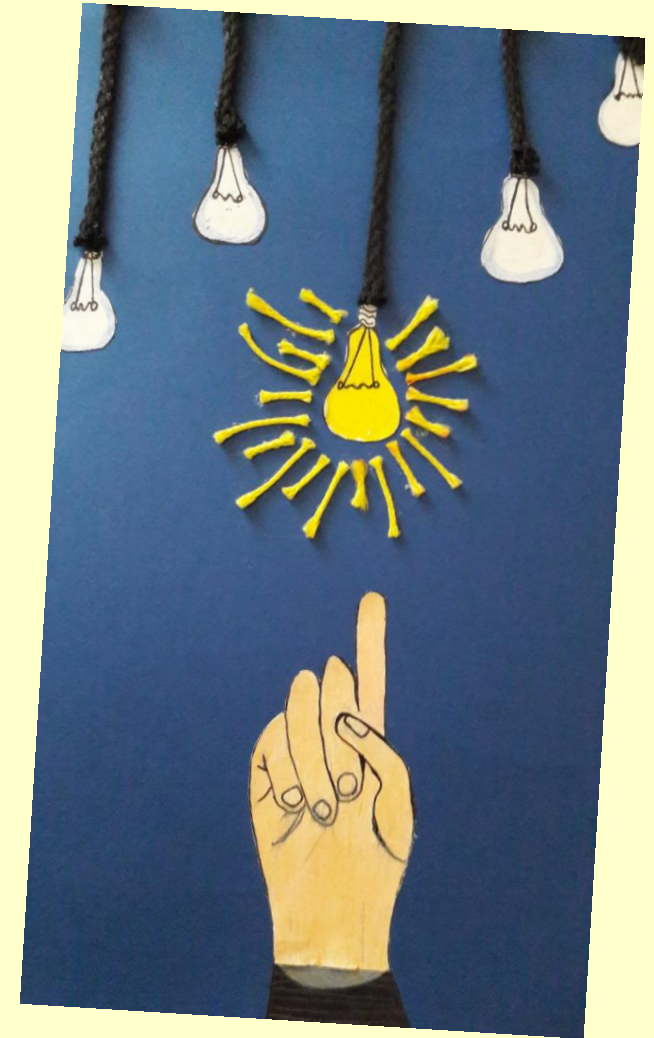
From the Preface ...

"As we did this book

Pie Carlo Morello is 35 years old, has master's degree in human and Educational Science and graduated in the academic year 2013-14 at the Department of Philosophy, Sociology, Education and Psychology, University of Padova with a thesis in which he speaks of himself and of his autism, because Pier Carlo is a severe autistic ...


- Pier Carlo writes through facilitated communication. It's a technique where by subjects, constantly assisted by properly trained people, compose texts to the computer ...

This book is a report on autism told from the inside, by an autistic person who has become a scientist. It's a book of course imperfect, exciting, that makes you think and moves, written in an imperfect language, original and fascinating: that of autism. This book crosses the columns of Hercules of an impossibility and realizes an oxymoron: the autobiography of an autistic. Pier Carlo does not speak. “



THE "SECOND D" PUPILS HAVE ACHIEVED COMICS TO SHOW THE PROBLEM OF BULLYING



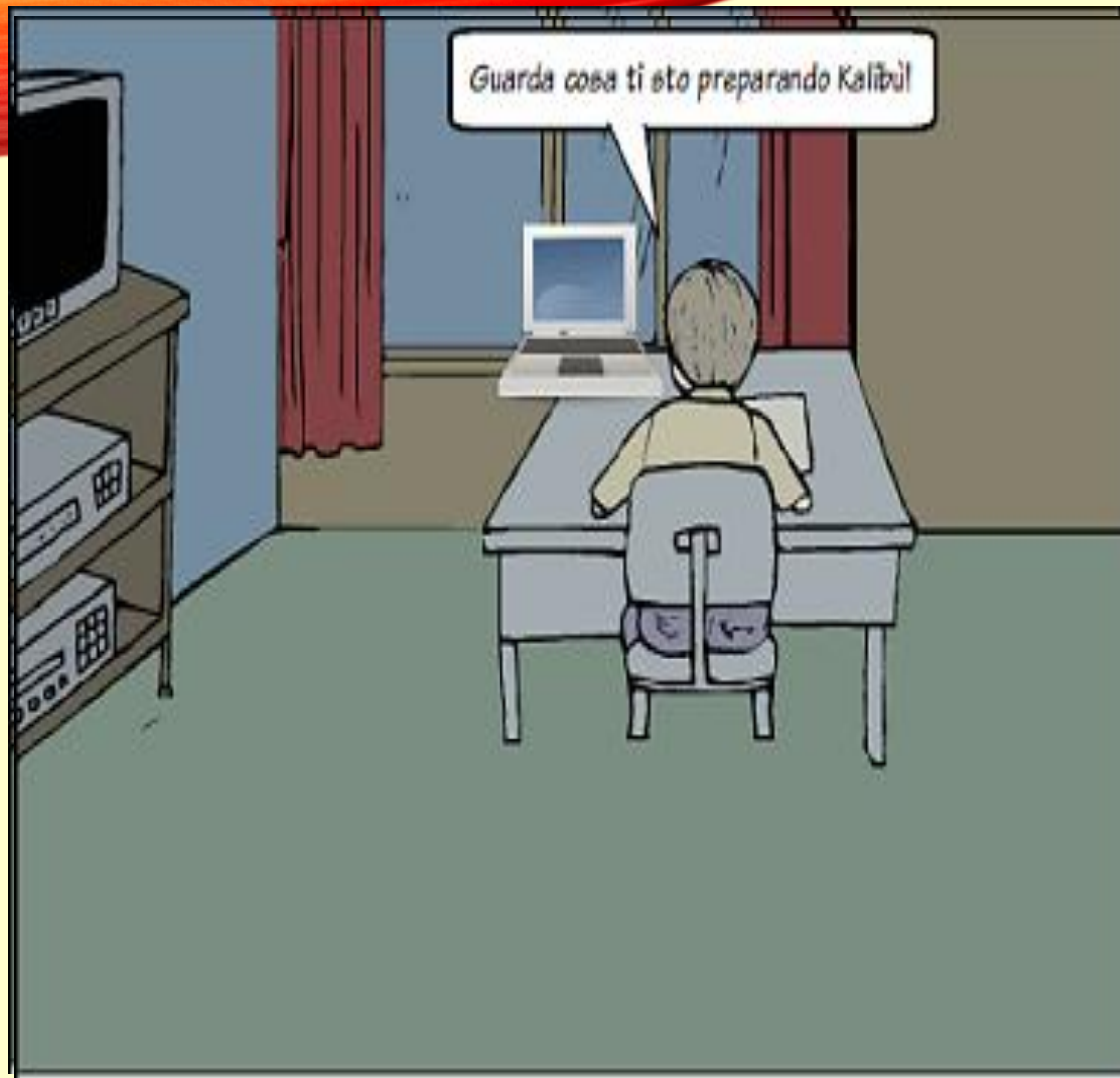


Karibù is an Ivorian boy just arrived in Italy and mocked by classmates at school and on social networks.

Karibù tells all parents and the principal.

Bullies are rebuked.

Karibù can go back to school happy.



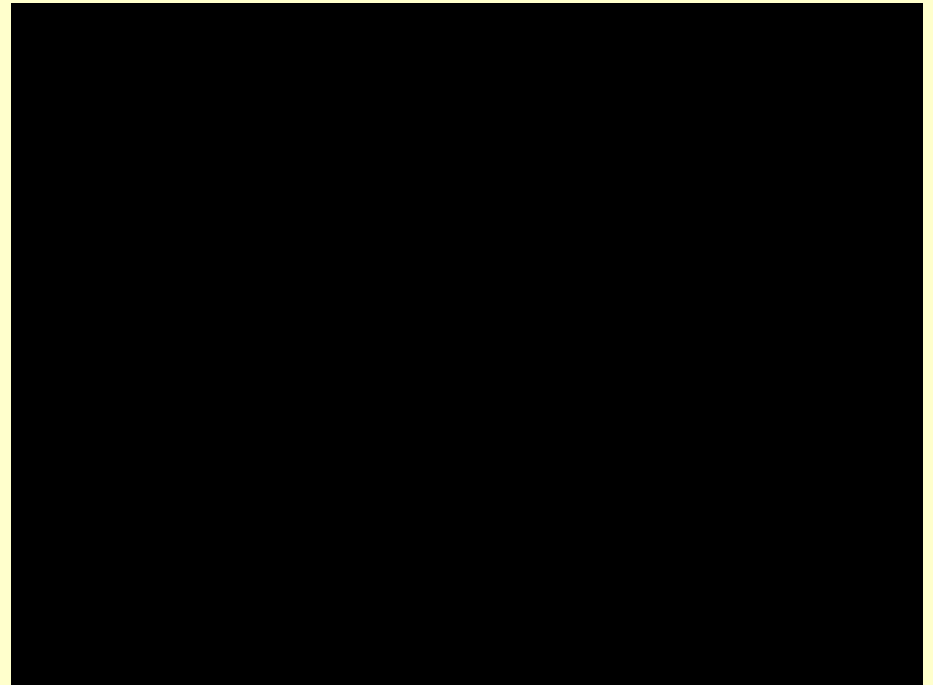


THE "THIRD F" WROTE A SMALL POEM THAT REPRESENTED USING SIGN LANGUAGE (LIS)

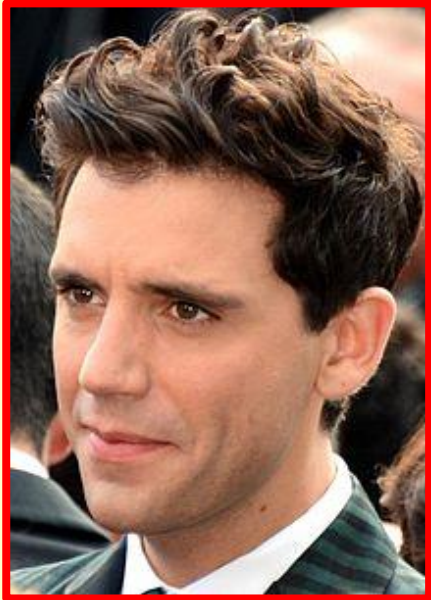
Wind's whisper brushes my
melancholy.

In the night one thousand
lights are looking in the sea.

Waves breathe cradling two
boats.



THE MUSIC GETS TO THE HEART MORE EASILY



<https://www.youtube.com/watch?v=vPKkmu-pBMQ>

Say it's only words
and that it will get
easier with time
nothing's only words
that's how hearts get
hurt

I can't, I can't, I can't stop hearing
all the words you said
i can't stop hearing
all the words you said
i can't stop hearing
all the words you said
i can't stop hearing words
that's how hearts get hurt
How did it all come to this?
we started off as friends
it makes it easy to leave
if we're strangers by the end

