

# School « Sancta Maria » Deerlijk



# Deerlijk – West-Flanders - Belgium



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- \* Deerlijk – West-Flanders : geographical place
- \* Village with 11000 citizens : centre of great cities  
(near the French border – Flemish part)
- \* Historical environment Middle Ages:
  - 10 minutes from Kortrijk
  - 30 minutes from Ghent
- \* Cultural environment World War I : Great War
  - 30 minutes from Ypres
- \* Modern environment
  - 30 minutes from Lille (Fr)

# Deerlijk – West-Flanders - Belgium

Deerlijk – West-Flanders – Belgium :

## BELGIAN SPECIALITIES

- \* Belgian chocolates
- \* Belgian food (chips – mussels – pork – Brussels sprouts – chicory)
- \* Belgian beer : +/- 1400 different kind of beers
- \* Belgian textile

# De SAM

## Short history

- \* 1/9/1974 : Deerlijk starts a new school for pupils with special needs.
- \* 1/9/1986 : New name for the school : “De Kim”
- \* 1/9/1995 : Expansion from the school with a new settlement (new location)
- \* 1/9/2003 : Sancta Maria (SAM) becomes a autonomous school

# In general

- \* De KIM/SAM are **2 primary schools** for childrens with special needs (age 3 till 13 years)
- \* **3 types of children**
  - type basic special needs: : children with a light mental disorder (IQ < 75) or children with a learning problem or development disorder (cf ADHD, dyslexia, concentrationproblems ...)
  - type 2 : children with a medium and heavy mental disorder (IQ<60)
  - type 9 : children with the diagnosis ASS - autism



# In general

- \* De KIM/SAM are 2 schools for childrens with special needs
- \* There are 300 students in our schools :
  - KIM – type basic and 2 : 100 students (13 classes)
  - SAM – type basic and 9 : 200 students (19 classes)
- \* Great amount of teachers :
  - For both schools : +/- 100 teachers AND paramedics :  
speech therapists, physiotherapists, occupational  
therapists, medical nurse, nursery nurse,  
orthopedagoge, ...
- \* Children from all over the environment of Deerlijk :
  - 7 schoolbuses

# Our vision

## Working with our children:

- \* In our school : the child has a central place.
- \* We try to educate them on the level of the child (language, mathematics, ... )
- \* Each class has a focus : for example : technical reading, comprehension reading, self-reliance, etc
- \* Taking account into the total development of the child: cognitive + physical + emotional development.
- \* Discipline and structure
- \* Trying to re-enter the door of regular secondary education (technical and vocational education)



# Our previous COMENIUSPROJECT

✘ Project : «Whistling to school in Europe»

✘ Period : 2013 – 2015

✘ Partners :

**Belgium : De SAM - VBS Koolkerke**

**N-Ireland : Belfast : Primary school Cliftonville**

**Portugal : Lisbon : NOS (association)**

**Norway : Secondary school Kristiansand**

**Italy : Sicily : Primary school Termini Imerese**

# Our previous COMENIUSPROJECT

- ✘ TEACHERS project – no pupil mobilities.
- ✘ The aim of our project : “Happy teachers will make happy pupils”
- ✘ If you can make the teachers happy, than this will affects the behaviour of the pupils :

**The TEACHER DOES MATTER !**

**WELLNESS FOR TEACHERS**

# Our previous COMENIUSPROJECT

✕ Based on two books :

## 1. **The World Book of Happiness** (Leo Bormans)

We are writing the 101st chapter : Happiness in school

Small motivation and teambuilding techniques:

(Good-newsboard – quiz – surprises unknown whistler (orange juice, soupe, cake, candy, ... ) – beermoment – happysong – sport – day of the colleagues – breakfast)

## 2. **Discover your strengths** (Marcus Buckingham)

Improve the strengths of the teachers +  
Use the strengths of the teachers

# Website

For more information :

[www.dekimdesam.be](http://www.dekimdesam.be)