

Riga Rainis secondary evening (shift) school No 8



School's history

Rainis' school is not the first evening school, but it is the oldest and the only one which was founded by its future students – Riga Folk high school's auditors were mostly labourers youth, who wanted to obtain a legal diploma of an evening school in order to continue studies in higher educational institution.

On September 16, 1927 190 students started their studies at the school.

School's history

School has special relationship with Rainis, who was Minister of Education of Republic of Latvia since 1926 and who supported the idea of school's necessity. In 1929 Rainis greets first graduates of the school.

After death of the poet school was assigned with the name of Rainis.

Within years graduates of Rainis evening school are united by feeling of belonging to the school, which is kept warm not only by its teachers – graduates of Rainis evening school, including its principle Juris Šmits, but also dynasties of students who consist of two or even three generations of a family.

Educational programmes



Primary second stage

/ 23011112/

(7-9 grade) educational
programme for
evening (shift) schools

Educational programmes



- Secondary general education General education programme for evening (shift) schools / 31011012/
- Secondary general education Humanitary and social programme for evening (shift) schools /31012012/

Educational programmes



Special secondary general education programme
for hearing impaired students in open study
regime /31015213/

Our school today

/students/

In 2012./2013. school year 443 students study at the school:

389 - secondary general education programs, from which 41 students are with hearing impairment

54 - in primary education programme

Our school today

/teachers/

Students are taught by 41 teachers:

Higher Education – 38

Studying – 3

Master's degree – 13

Doctor's degree – 1

Aims of interest education

- Create preconditions for emotionally creative and socially active development of individuality
- Improve national cultural identity awareness, create interest about other cultures and develop appreciation towards them
- Diminish hearing impaired youth's social exclusion and encourage their inclusion in society
- Encourage hearing and hearing impaired youth's mutual understanding and co-operation by improving their communication skills

Financial sources of interest education

- Financing from state/ municipality budget, according to the number of students and study achievements
- Financing according to the licensed education programmed



Interest education programmes in music



- School's choir
- Vocal studio (vocal group, ensembles, soloists)
- Guitar play club

Interest education – melodeclamation



Melodeclamation is a special stage performance, where songs are performed in sign language. Usually that is done on basis of music records. At Rainis evening school these activities are performed live – hearing youth is making music together with deaf.

Interest education - drama



Part in ESF projects

1.2.2.4.2. „Realization of support arrangements for diminishing the risk of youths’ social rejection and for integration in educational system youths with functional disorders.”

From January 2012 till December 2013 in Riga Rainis secondary evening (shift) school No 8 and in institutions of collaboration partners there is going to be realized a Project „Integration in education and life skills development for youths with functional disorders and social rejection risk in Riga Rainis secondary evening (shift) school No 8 and in society”. Project’s confirmed total expenses LV 99354.00.

Project's aim

Ensure support in studies for children and youths with learning problems and promote suitable educational offer for children and youths in the age of compulsory education with low basic skills and for youths with functional disorders in Riga Rainis secondary evening (shift) school No 8.

Project's main activities

- Implementation of diminishing the risk of social rejection and adaptive educational activities and promotion of innovative approaches and solutions.
- Providing the supporting staff.
- Promotion of work and social life skills.

Project's activities

Cultural education and career activities



Educational excursions and camps.



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